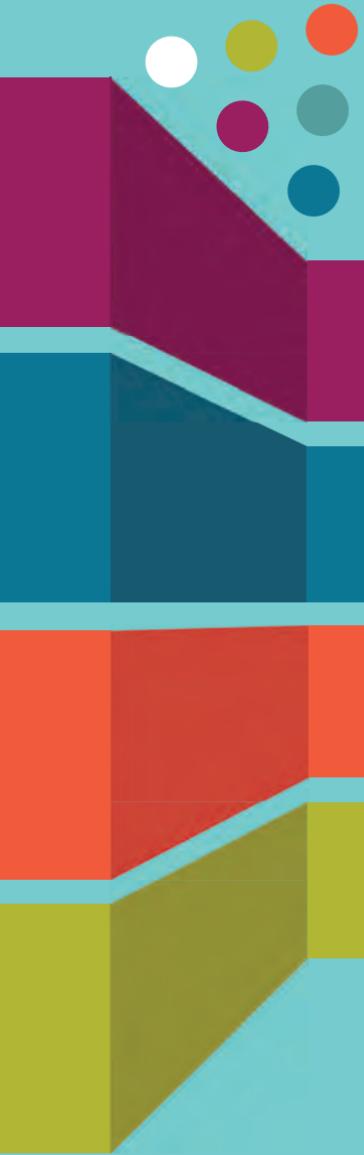


AACTE 66TH ANNUAL MEETING



TAKING
CHARGE
of
CHANGE

March 1-3, 2014
Indianapolis, IN

PROGRAM BOOK

www.aacte.org

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GENERAL INFORMATION

a message from the BOARD CHAIR



Dear Colleagues,

On behalf of the Board of Directors, welcome to the 66th Annual Meeting of the American Association of Colleges for Teacher Education. This year's theme, Taking Charge of Change, is a call for AACTE and its member organizations to sharpen their focus in the face of opposition. The momentum to transform educator preparation programs is rapidly increasing. Critics continue to turn up the pressure and those who believe our job can be done better have become vocal in publicly telling us how we should change.

We may decry change as "something else to do," but policy and politics are forcing us to more closely examine our impact. Taking charge of change requires that we focus on owning school performance. It calls for creativity and innovation in designing rich,

challenging, and culturally relevant learning experiences for all students. It requires us to provide evidence of the impact that educator preparation programs have, not only on our candidates' ability to improve student learning, but on the schools and communities they serve. To fully take charge of change, our profession must advocate for and implement change that works. Join us as we explore what we need to do to take charge of change to move our profession forward.

Last year, in Orlando, we asked you embrace the future. This year, through an impressive selection of keynote speakers, major forums, and concurrent sessions, we are asking you to examine how best to take the actions necessary to make that a reality. AACTE has organized an outstanding program and I offer my appreciation to the outstanding staff for its efforts.

I welcome each of you to our Annual Meeting with best wishes for a productive, educational, and collegial experience.

Fayneese Miller
Chair
AACTE Board of Directors

Greetings from AACTE'S PRESIDENT & CEO



Greetings, and welcome to AACTE's 66th Annual Meeting!

The robust assembly of speakers, presentations, and myriad other opportunities offered at this conference all focus on one objective: to equip the educator preparation profession to meet the future with bold ideas and an ambitious vision for change from within.

Our conference theme, Taking Charge of Change, is a call to action—not only for the education leaders in attendance, but also for AACTE as an organization. During the Welcoming Session, we will introduce a brand-new initiative designed to speed the pace of change in educator preparation by illuminating significant efforts already under way and inviting others to join the action. Be sure to attend the Welcoming Session to learn more about this exciting new activity.

AACTE's Annual Meeting provides resources to support your efforts to take charge of change at your own institution and in your own community. Choose from nearly 300 sessions on key topics such as innovating in assessment, owning school performance, creating culturally relevant pedagogy, securing valid evidence of impact, advocating for and implementing change that lasts, and much more.

This year's general sessions feature two premier speakers:

- Diane Ravitch will speak at the Welcoming Session on Friday, March 1. A research professor of education at New York University, Ravitch recently published *Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools* – which argues that the most urgent crisis in American education is the destruction of public schools across the country. *Reign of Error* landed in the #10 spot on the *New York Times* Best Seller List.
- Kris Gutiérrez, professor of literacy and learning sciences and Provost's Chair at the University of Colorado at Boulder, will present at the Speaker Spotlight Session on Monday, March 3. Gutiérrez uses her expertise to improve the educational condition of immigrant and underserved students, in both school-based and community settings, and to design effective models for teacher preparation.

In our days together, I hope you will take full advantage of the inspiring insights of our presenters, the extensive programming, and the invaluable networking opportunities available here in Indianapolis, as together we “take charge of change.”

Sharon P. Robinson
President and CEO
AACTE

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SPECIAL THANKS TO THE 2013-2014 Committee on Meetings and Professional Development

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Reginald L. Green

University of Memphis (2014)

Carolyn Hopp

University of Central Florida (Chair, 2015)

Elba Maldonado-Colon

San Jose State University (2015)

Sherwood Thompson

Eastern Kentucky University (2016)

Jennifer Waddell

University of Missouri at Kansas City (2016)

Dwight Watson

University of Northern Iowa (Board Liaison, 2015)

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(Dates indicate term of office and institution at time of election.)

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- ***Herbert D. Welte (1954-55)**
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- ***L. D. Haskew (1955-56)**
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- ***Rees H. Hughes (1956-57)**
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- ***Donald P. Cottrell (1957-58)**
Ohio State University
- ***Harvey M. Rice (1958-59)**
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- ***Wendell W. Wright (1959-60)**
Indiana University
- ***Henry H. Hill (1960-61)**
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- ***J. Ralph Rackley (1961-62)**
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- ***J. W. Maucker (1962-63)**
Iowa State Teachers College
- ***Warren C. Lovinger (1963-64)**
Central Missouri State College
- ***Walter Anderson (1964)**
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- ***Evan R. Collins (1964-65)**
State College for Teachers at Albany (NY)
- ***John E. King (1966-67)**
Kansas State Teachers College
- ***John R. Emens (1967-68)**
Ball State University (IN)
- ***William E. Engbretson (1968-69)**
Indiana State University
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- Henry J. Hermanowicz (1977-78)**
Pennsylvania State University
- J. T. Sandefur (1978-79)**
Western Kentucky University
- Bert L. Sharp (1979-80)**
University of Florida
- ***Robert L. Egbert (1980-81)**
University of Nebraska - Lincoln
- Dean C. Corrigan (1981-82)**
Texas A&M University
- Jack L. Gant (1982-83)**
Florida State University
- ***Anne Flowers (1983-84)**
Georgia Southern University
- David C. Smith (1984-85)**
University of Florida
- ***Robert L. Saunders (1985-86)**
Memphis State University (TN)
- Norene Daly (1986-87)**
Florida Atlantic University
- William E. Gardner (1987-88)**
University of Minnesota
- ***Eugene E. Eubanks (1988-89)**
University of Missouri -
Kansas City
- John I. Goodlad (1989-90)**
University of Washington
- ***Janice F. Weaver (1990-91)**
Murray State University (KY)
- Gary D Fenstermacher (1991-92)**
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- Marilyn J. Guy (1992-93)**
Concordia College (MN)
- Mary E. Diez (1993-94)**
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- Richard Wisniewski (1994-95)**
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- Dolores Escobar (1995-96)**
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- Allen D. Glenn (1998-99)**
University of Washington

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University of Southern Indiana
- Donna Wiseman (2011-12)**
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College Park
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University of Kansas

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- ***Warren C. Lovinger (1951-53)**
- ***Edward C. Pomeroy (1953-80)**
- David G. Imig (1980-99)**

APPOINTED PRESIDENT/CEOS

- David G. Imig (2000-05)**
- Sharon P. Robinson (2005-present)**

THANK YOU SPONSORS!

AACTE gratefully acknowledges the generosity of the following sponsors of the 2014 Annual Meeting.

Please join us in thanking our sponsors:

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GENERAL Sponsors



THANK YOU

to our PROPOSAL REVIEWERS!

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Barbara Garii	Alan Neville	Amy Williamson
Laurel Garrick Duhaney	Jan Oliver	Elizabeth Wilson
Marjanah Gilpatrick	Joan Pedro	Sara Woolf
Doug Hamman	Terrie Poehl	Jie Zhang
Rebekah Harris	Ed Pultorak	

AACTE Award Winners

2014

David G. Imig Award for Distinguished Achievement in Teacher Education

Gary Galluzzo, *George Mason University*

Award to be presented at the Welcoming Session, Saturday, March 1, 12:00 – 2:00 p.m.

Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education

Deborah Loewenberg Ball, *University of Michigan*

Award to be presented at the Speaker Spotlight Session, Monday, March 3, 9:00 – 10:30 a.m.

Outstanding Dissertation Award

Empathic Interaction: White Female Teachers and Their Black Male Students

Chezare Warren, *University of Illinois at Chicago*

Award to be presented at the Speaker Spotlight Session, Monday, March 3, 9:00 – 10:30 a.m.

Outstanding *Journal of Teacher Education* Article Award

“Keeping It Complex: Using Rehearsals to Support Novice Teacher

Learning of Ambitious Teaching” (Volume 64, Issue 3, May/June, 2013)

By Magdalene Lampert, *University of Michigan*; Megan Franke, *University of California Los Angeles*; Elham Kazemi, *University of Washington Seattle*; Hala Ghouseini, *University of Wisconsin Madison*; Angela Turrou, *University of California Los Angeles*; Heather Beasley, *University of Michigan*; Adrian Cunard, *University of Washington Seattle*; and Kathleen Crowe, *University of Washington Seattle*

Award to be presented at the Speaker Spotlight Session, Monday, March 3, 9:00 – 10:30 a.m.

Outstanding Book Award

Professional Capital: Transforming Teaching in Every School

Andy Hargreaves, Boston College, and Michael Fullan, *University of Toronto*

Award to be presented at the Speaker Spotlight Session, Monday, March 3, 9:00 – 10:30 a.m.

Best Practice Award for the Innovative Use of Technology

California State University Chancellor’s Office

Award to be presented at the Welcoming Session, Saturday, March 1, 12:00 – 2:00 p.m.

Best Practice Award in Support of Global Diversity

University of San Diego

Award to be presented at the Welcoming Session, Saturday, March 1, 12:00 – 2:00 p.m.

CONFERENCE INFORMATION

and SERVICES

Registration and Headquarters Office

The Registration Desk and Headquarters Office will be open:

Friday, February 28
8:00 a.m. – 5:00 p.m.

Saturday, March 1
7:00 a.m. – 5:00 p.m.

Sunday, March 2
8:00 a.m. – 5:00 p.m.

Monday, March 3
8:00 a.m. – 12:30 p.m.

The AACTE Registration Desk is located at JW Grand Ballroom Registration (Third Floor) at the JW Marriott Indianapolis. The desk will be staffed with individuals who will be on hand to register as well as assist participants and presenters during the conference. The AACTE Headquarters Office is located in Room 312 of the JW Marriott Indianapolis.

Registrant Materials

You will receive your name badge at registration and receive a conference bag containing the Annual Meeting program book, program update, lanyard, flyers, materials from commercial vendors or other organizations that paid a fee to have their materials included, and other information.

Conference Community Center

The Conference Community Center is located in Griffin Hall (Second Floor) at the JW Marriott Indianapolis. The Conference Community Center will be open:

Saturday, March 1, 10:30 a.m. – 6:00 p.m.

Sunday, March 2, 8:00 a.m. – 3:30 p.m.

Monday, March 3, 8:00 a.m. – 12:30 p.m.

This year's Conference Community Center will serve as a central location for attendees to socialize, network, greet old friends, and meet new ones. It will feature the AACTE resource center with information about the variety of AACTE programs and services, information booths for our sponsoring partners, and marketplace vendors selling a variety of wares. All conference meals will be held in the Conference Community Center.

Badges and Admission to Sessions

Attendees must display a 2014 Annual Meeting badge for admittance to all sessions and the Conference Community Center. Those with Spouse/Guest badges will be admitted only to the General Sessions (Welcoming, Town Hall, and Speaker Spotlight) and the Conference Community Center, including all meal events. Session entrances will be monitored.

Meal Functions

All meal functions at this year's conference will be served in the Conference Community Center. Meal functions include brunch and the Opening Reception on Saturday, breakfast and a coffee break on Sunday, and breakfast on Monday. All meals will be served first come, first served. Please see the Meeting-at-a-Glance for exact meal times.

Session Recordings

The conference's Welcoming Session, Town Hall Meeting, Speaker Spotlight Session, and all major forums will be recorded. The recordings will be available to all Annual Meeting registrants to stream online after the conference from AACTE's Learning Center. Access to this content is included in the registration fee.

MEETING *at a* GLANCE

(subject to change)

Thursday, February 27, 2014

- 12:00 p.m. – 2:30 p.m. New Board Member Orientation
- 5:00 p.m. – 7:00 p.m. Board of Directors Dinner

Friday, February 28, 2014

- 8:00 a.m. – 5:00 p.m. Registration and AACTE Headquarters Open
- 8:00 a.m. – 4:30 p.m. Exhibitor Setup in Conference Community Center
- 8:30 a.m. – 3:30 p.m. Board of Directors Meeting
- 12:00 p.m. – 6:00 p.m. Holmes Scholars Preconference Sessions
- 4:00 p.m. – 6:00 p.m. AACTE Committee Meetings

Saturday, March 1, 2014

- 7:00 a.m. – 5:00 p.m. Registration/AACTE Headquarters /Press Office Open
- 7:30 a.m. – 6:00 p.m. Affiliate Group Meetings
(*may require separate registration*)
AILACTE NADEC
CADREI NAFEO
TECSCU
- 8:00 a.m. – 5:00 p.m. CAEP Sessions
(*require separate registration*)
- 8:00 a.m. – 9:00 a.m. Holmes Scholars Deans and Coordinators' Meeting
- 9:00 a.m. – 10:15 a.m. Concurrent Sessions
- 9:00 a.m. – 10:30 a.m. ACSR Business Meeting
- 9:30 a.m. – 11:30 a.m. Holmes Scholars Business Meeting
- 10:30 a.m. – 12:00 p.m. Brunch Available*
- 10:30 a.m. – 6:00 p.m. Conference Community Center Open
- 12:00 p.m. – 2:00 p.m. **Welcoming Session**
- 2:15 p.m. – 3:45 p.m. Major Forums, Concurrent Sessions
- 4:00 p.m. – 5:00 p.m. Around the Association in 60 Minutes
- 5:00 p.m. – 6:00 p.m. Opening Reception*
- 6:00 p.m. – 8:00 p.m. AACTE After Hours

Sunday, March 2, 2014

- 8:00 a.m. – 9:00 a.m. Continental Breakfast*
- 8:00 a.m. – 5:00 p.m. Registration/AACTE Headquarters/Press Office Open
- 8:00 a.m. – 3:30 p.m. Conference Community Center Open
- 9:00 a.m. – 6:30 p.m. Affiliate Group Meetings
(*may require separate registration*)
- 9:00 a.m. – 10:30 a.m. Major Forums, Concurrent Sessions
- 10:30 a.m. – 11:00 a.m. Coffee Break*
- 11:00 a.m. – 12:30 p.m. **AACTE Town Hall Meeting**
- 2:00 p.m. – 3:30 p.m. Major Forums, Concurrent Sessions
- 3:45 p.m. – 5:15 p.m. Major Forums, Concurrent Sessions, Holmes Scholars Job Fair
- 5:30 p.m. – 6:30 p.m. Holmes Scholars Closing Session
- 5:30 p.m. – 7:00 p.m. Receptions by Various Groups/Institutions/Organizations

Monday, March 3, 2014

- 8:00 a.m. – 9:00 a.m. Continental Breakfast*
- 8:00 a.m. – 12:30 p.m. Registration/AACTE Headquarters/Press Office Open
- 8:00 a.m. – 12:30 p.m. Conference Community Center Open
- 9:00 a.m. – 10:30 a.m. **Speaker Spotlight Session**
- 10:45 a.m. – 12:15 p.m. Major Forums, Concurrent Sessions
- 1:15 p.m. – 2:30 p.m. Concurrent Sessions
- 3:00 p.m. – 4:00 p.m. Meetings & Professional Development Committee Business Meeting

All sessions with a * will be in the Conference Community Center, located in Griffin Hall in the JW Marriott.

All sessions in bold will have no other sessions scheduled against them.

For information on affiliate group meeting registration, contact your affiliate group.

DESCRIPTION of SESSION STRANDS and FORMATS

The 66th Annual Meeting theme is Taking Charge of Change. Four conference strands (detailed below) frame the questions to be addressed by presentations.

Strand I: Owning School Performance

- What unique practices are being used to forge effective partnerships for improving academic performance in underachieving schools?
- What key features and implementations of current school-university partnerships have proven to be effective in improving overall school performance?
- How are today's educator preparation programs responding to the needs of contemporary schools to increase student achievement across the board?
- What examples of school-university collaboration have been proven to enhance the development of both PK-12 schools and the community?
- How are educator preparation programs incorporating innovative and cutting-edge practices and methods to foster an environment of increased school performance within their communities?
- What state and federal policies support or detract from owning school performance?

Strand II: Creating Innovative and Culturally Relevant Pedagogy

- How are schools, colleges, and departments of education (SCDEs) contributing to equitable access to diversified instructional programs (AP, IB, etc.)?
- What educator preparation programs are being developed and implemented that evidence creative, innovative, and culturally relevant pedagogy?
- What practices, processes, and procedures are educator preparation programs using to provide schools with candidates who are competent and committed?

- How are educator preparation programs measuring the dispositions necessary for teacher candidates to address the needs of all students?
- What cutting-edge, pedagogically rich programs could be identified as hallmarks of success that move beyond traditional practices?

Strand III: Evidence of Impact – State of the Art

- What models and practices are being used to document the impact of effective educator preparation programs and partnerships?
- What documentation models effectively provide evidence to shape and enhance current and future learning practices?
- What has research revealed about effective practices in planning and teaching within diverse school environments?
- How are state and federal policy promoting or detracting from building capacity to determine evidence of impact?
- How are assessment measures being used as evidence of either candidate or teacher competence?
- How are educator preparation programs incorporating new lines of research, teacher evaluation, instructional planning, and student learning to support program improvement?
- How are educator preparation programs implementing digital technology to document teaching and learning effectiveness?

Strand IV: Advocating and Implementing Change That Works

- What is evidence of successful and effective practice for advocating “what we do well” in educator preparation?
- What research and best practices are being applied to redefine and restructure educator preparation performance models?
- What are some effective and innovative practices that SCDEs are using to address Common Core State Standards instruction?

- How is current research being used to support engaging in collaborative, community-wide partnerships for program advancement and enhancement?
- What advocacy strategies are successful in informing policy makers about ongoing change in educator preparation?

Session Formats

BUSINESS MEETINGS are generally working sessions for AACTE committees, task forces, and grant projects. Sessions scheduled by many of AACTE's fraternal and constituent groups are also listed in this program guide. All business sessions scheduled for a given day are listed chronologically throughout each daily schedule.

GENERAL SESSIONS are the highlights of the Annual Meeting. So that all may attend, no other conference sessions are scheduled during the times when these plenary events take place. This year, AACTE has three General Sessions—the Welcoming Session, a Town Hall Meeting, and the Speaker Spotlight Session—to kick off and extend the stimulating dialogues that are certain to spark compelling interest during the meeting and long after!

MAJOR FORUMS are panel presentations that relate to various aspects of the conference theme and that feature nationally and internationally renowned speakers from education institutions, affiliated organizations, government think tanks, and special interest groups. Topics and presenters at these sessions often reflect the work of AACTE components. All are sure to provide attendees with in-depth analyses and vital insights into what matters most for the preparation of educators for today and tomorrow.

SYMPOSIA are sessions whose presenters were selected through the blind, peer-review process that originated with the 2014 Call for Proposals. These sessions are intended to foster clarification and critique of current and emerging knowledge in the field as well as examination of innovative programs and policies being implemented at educator preparation programs and in the communities in which they work. This category also includes a number of sessions organized

by AACTE committees and grant projects or by AACTE's peer organizations that highlight significant initiatives being carried out around the country. These sessions provide depth and breadth to the conference theme and run for 75 minutes.

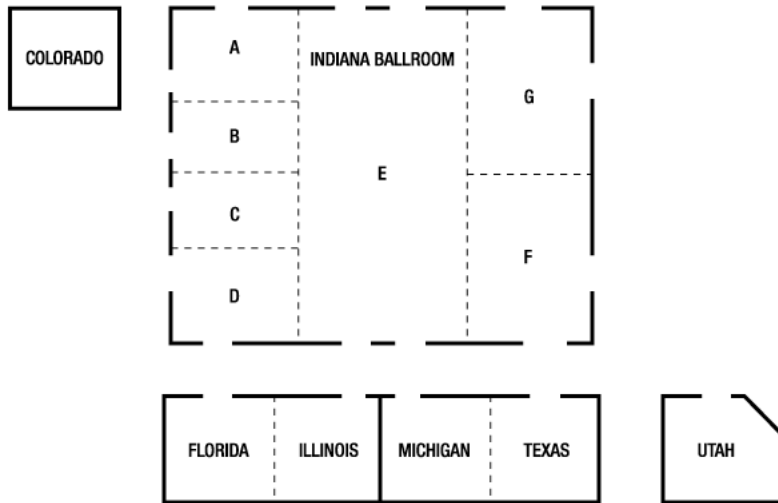
PAPER SESSIONS are sessions whose presenters were selected through the blind, peer-review process and feature individual paper proposals that were accepted and grouped with like proposals by the Committee on Meetings and Professional Development. The presenters then selected a session moderator. Each presentation will last no longer than 20 minutes, and each paper session runs for 75 minutes.

INTERACTIVE DIALOGUES are sessions whose presenters were selected through the blind, peer-review process. These sessions are designed around an issue, topic, or problem to be addressed relative to one of the conference strands. The format is meant to stimulate a focused, exploratory dialogue about selected professional issues and to capture the spirit of meaningful hallway conversations and the sharing of ideas on topics of mutual interest. These sessions run for 75 minutes.

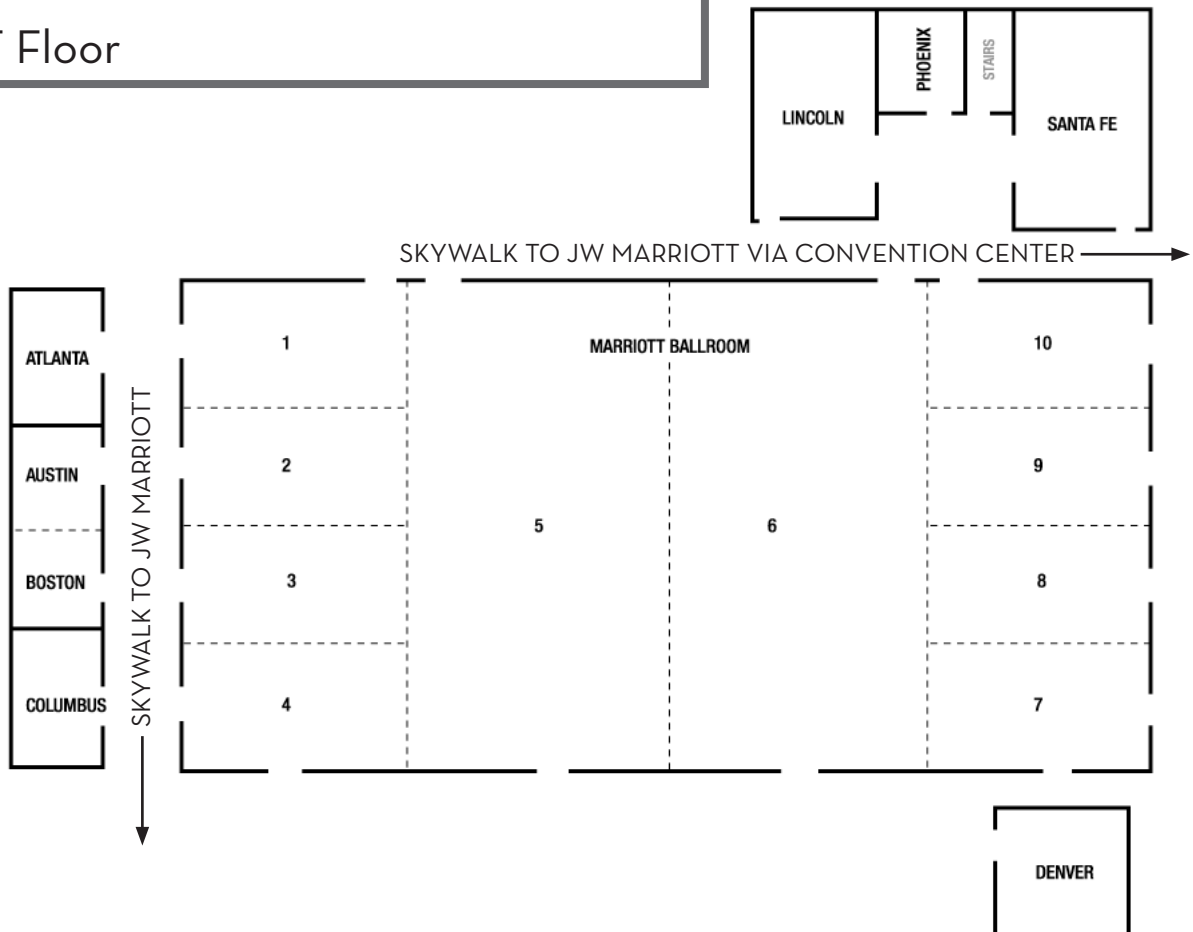
PERSPECTIVES are sessions whose presenters were selected through the blind, peer-review process. These sessions are designed around an issue, topic, or problem to be addressed relative to one of the conference strands and include of a research, policy, or program question to be vetted through and with an audience, utilizing a variety of interactions including audience response technology to generate rich discussions, insights, and possible actions. These sessions are allotted 75 minutes, at least one half of which should be devoted to audience/participant interaction.

ROUNDTABLE SESSIONS are sessions whose presenters are selected through the blind, peer-review process. They focus on a particular topic and are led by an individual or a small group. These sessions allow participants to engage in dialogue around a given topic in an informal, participatory way. Roundtable sessions run for 30 minutes.

INDIANAPOLIS MARRIOTT MAP

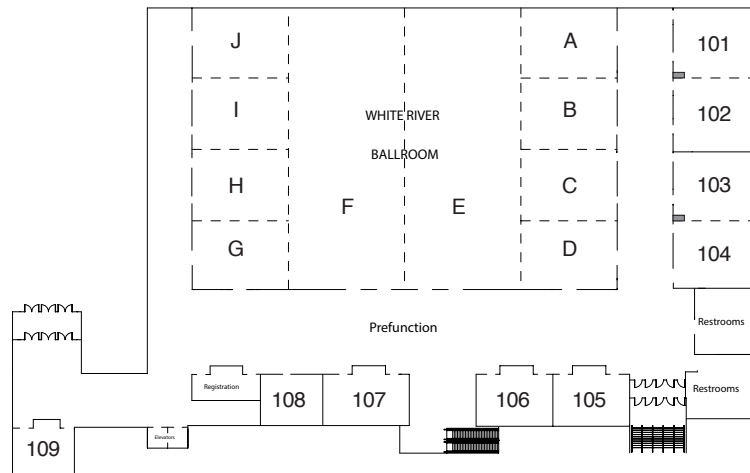


FIRST Floor

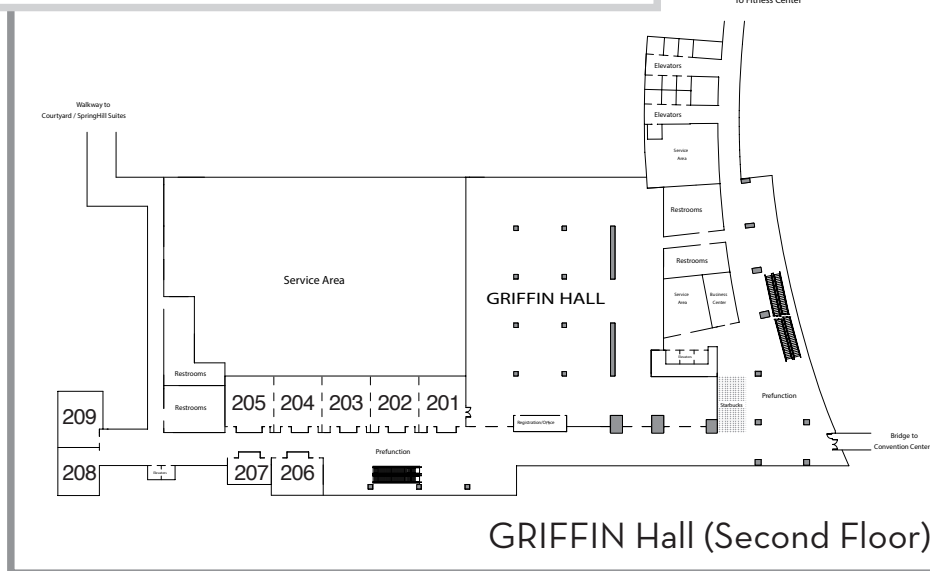


SECOND Floor

JW MARRIOTT MAP



WHITE RIVER Ballroom (First Floor)

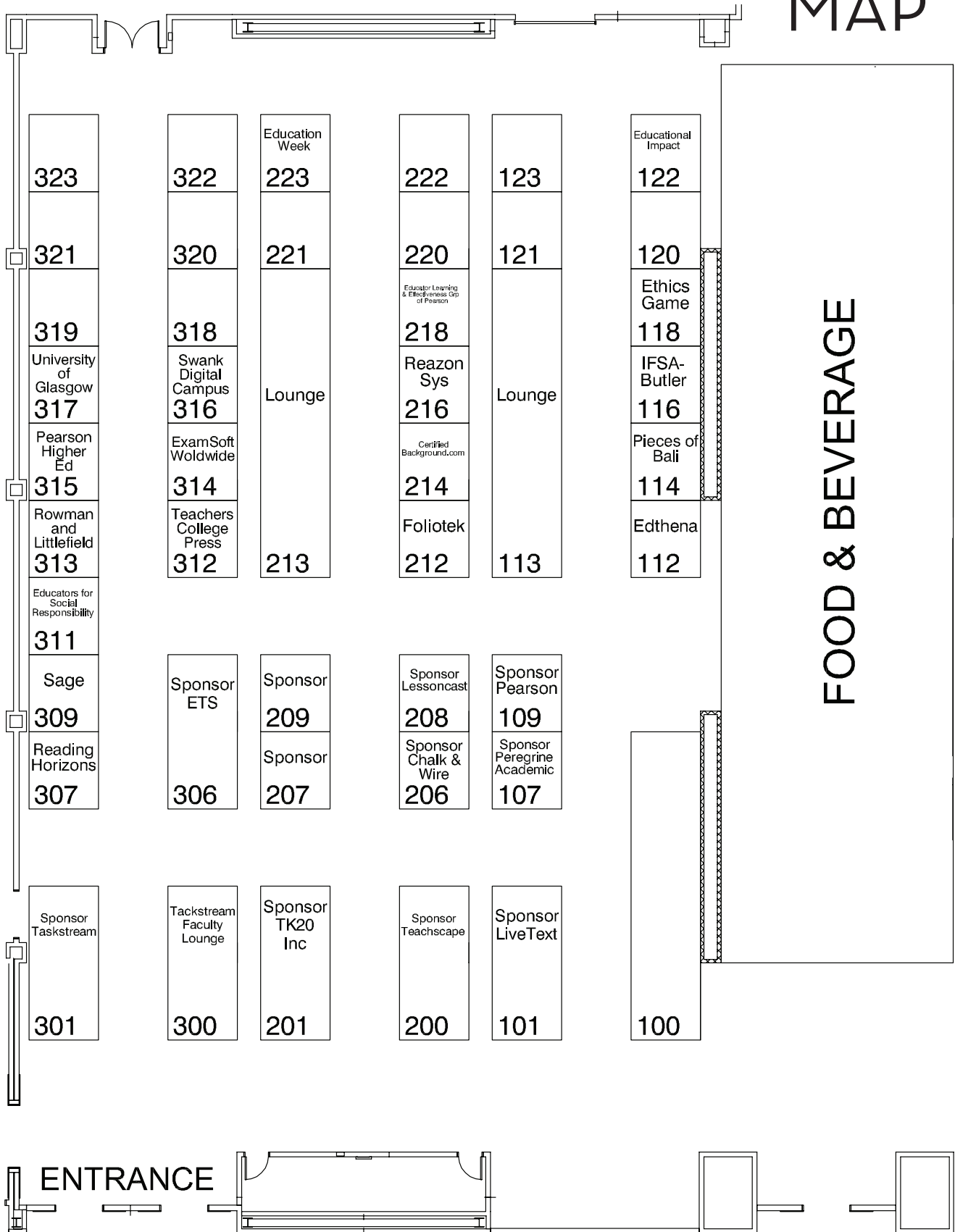


GRIFFIN Hall (Second Floor)



JW GRAND Ballroom (Third Floor)

CONFERENCE COMMUNITY CENTER MAP





SATURDAY MARCH 1

sessions 18 - 93

SATURDAY
SESSIONS 18 - 93

PROGRAM HIGHLIGHTS

GENERAL SESSIONS

60 AACTE Welcoming Session

Saturday, March 1 12:00 p.m. – 2:00 p.m. JW Grand Ballroom 5-10

This session features Diane Ravitch, a research professor of education at New York University. Ravitch's recent book *Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools*, which argues that the crisis in American education is one not of academic achievement but of the destruction of public schools across the country, landed in the #10 spot on the *New York Times* Best Seller List.

Presenter: Diane Ravitch, *New York University*

128 AACTE Town Hall Meeting

Sunday, March 2 11:00 a.m. – 12:30 p.m. JW Grand Ballroom 5-10

This session offers an overview on the state of the Association and addresses current topics impacting educator preparation programs. The interactive conversation will be led by members of the Executive Committee of the AACTE Board of Directors and will give attendees an opportunity to ask pertinent questions of the Association's leadership.

Presenters: Rick Ginsberg, *University of Kansas*; Fayneese Miller, *University of Vermont*; Julie Underwood, *University of Wisconsin Madison*; Tim Wall, *Northwest Missouri State University*; Sharon Robinson, *AACTE*

202 Speaker Spotlight Session

Monday, March 3 9:00 a.m. – 10:30 p.m. JW Grand Ballroom 5-10

This session will feature Kris Gutierrez, professor of literacy and learning sciences and Provost's Chair at the University of Colorado at Boulder. She uses her expertise to improve the educational condition of immigrant and underserved students, in both school-based and community settings, and to design effective models for teacher preparation.

Presenter: Kris Gutierrez, *University of Colorado at Boulder*

MAJOR FORUMS

(see schedule for more details)

Saturday, March 1, 2:15 p.m.-3:45 p.m.

- 61 Stand and Deliver: Mitigating the Effects of Poverty on Student Success
- 62 Taking Stock in 2014: Reflections on Change in Knowledge and Practice in Teacher Education

Sunday, March 2, 9:00 a.m.-10:30 a.m.

- 99 Clinical Preparation, From Policy to Research to Practice: Strengthening the Programs
- 100 Preparing Future School Leaders: Initiatives in the Field

Sunday, March 2, 2:00 p.m.-3:30 p.m.

- 130 Assessment in the Service of Learning
- 131 Maintaining the Value of the Teaching Credential: Challenges and Opportunities

Sunday, March 2, 3:45 p.m.-5:15 p.m.

- 160 Taking Charge of Change in Educator Preparation: Reinvention, Reform, and Strengthened Collaboration
- 161 Preparing Teacher Candidates for CCSS in Mathematics: Implications for Teacher Education Programs, Pedagogy, and Practice

Monday, March 3, 10:45 a.m.-12:15 p.m.

- 205 Bridging the STEM Achievement Gap: Lessons for Transforming STEM Education
- 206 It's Not Elementary: Preparing Elementary School Educators

DON'T MISS OUR OPENING RECEPTION!

Saturday, March 1 5:00 p.m. - 6:00 p.m. Griffin Hall, JW Marriott Indianapolis

SESSION ICON index



AACTE Session



Advisory Council of State Representatives (ACSR)



Holmes Scholars Program Session



Journal of Teacher Education Session



Preparing Teachers for Practice



Council for the Accreditation of Educator Preparation (CAEP)



Preparing School Leaders



edTPA (teacher performance assessment)



Strand 1: Owning School Performance



Strand 2: Creating Innovative and Culturally Relevant Pedagogy



Strand 3: Evidence of Impact – State of the Art



Strand 4: Advocating and Implementing Change That Works

Advisory Council of State Representatives (ACSR)

The Advisory Council of State Representatives consists of presidents or representatives from the 45 AACTE state chapters. Sessions in this strand are organized to showcase the work of the state chapters and develop the leadership skills of chapter executive committee members.

Holmes Scholars Program Session

The AACTE Holmes Scholars® Program provides mentorship, networking, and professional development opportunities to support the recruitment and retention of traditionally underrepresented students in doctoral programs in education. Sessions in this strand are organized to support the programs and showcase the work of Holmes Scholars.

Journal of Teacher Education Session

The Journal of Teacher Education is the premier peer-reviewed journal for teacher preparation and AACTE's only journal. It is published in partnership with SAGE and an editorial team based at a member institution. These sessions are organized by the editorial team at Penn State University.

Preparing Teachers for Practice

AACTE and TeachingWorks are collaborating on a strand of sessions at the Annual Meeting that examine the challenges of preparing novice teachers for practice and explore potential solutions. This strand provides a forum for sharing ideas and learning from organizations that are taking on the challenges of building practice-based teacher education. It also addresses implications of the Common Core State Standards for teacher preparation.

Council for the Accreditation of Educator Preparation (CAEP)

Sessions with this designation are organized and managed by the Council for the Accreditation of Educator Preparation.

Preparing School Leaders

This strand examines the shifts in expectations for new principals and the implications for preparation programs; innovative practices in recruiting, selecting, and preparing principal candidates; and new ways of measuring the quality of principal candidates and principal preparation programs. This strand was developed in collaboration with the University Council on Educational Administration and made possible through generous support from The Wallace Foundation.

edTPA (teacher performance assessment)

The edTPA is the first nationally available, educator-designed performance assessment for teachers entering the profession. Sessions with this designation were organized by members and partners of edTPA.

Strand 1: Owning School Performance*

Strand 2: Creating Innovative and Culturally Relevant Pedagogy*

Strand 3: Evidence of Impact – State of the Art*

Strand 4: Advocating and Implementing Change That Works*

*See page 12 for a complete description.

THURSDAY, FEBRUARY 27

1 **AACTE New Board Member Orientation**

12:00 PM - 2:30 PM

*Room 306 (JW Marriott Indianapolis)*2 **AACTE Board of Directors Dinner**

5:00 PM - 7:00 PM

Off-site

FRIDAY, FEBRUARY 28

3 **CAEP Preconference Session**

8:00 AM - 12:00 PM

Marriott Ballroom 6 (Indianapolis Marriott Downtown)**AACTE Headquarters Open**

8:00 AM - 5:00 PM

Room 312 (JW Marriott Indianapolis)**AACTE Registration Open**

8:00 AM - 5:00 PM

*JW Grand Ballroom Registration - Third Floor
(JW Marriott Indianapolis)***Exhibitor Setup in Conference Community Center**

8:00 AM - 4:30 PM

*Griffin Hall (JW Marriott Indianapolis)*4 **AACTE Board of Directors Meeting**

8:30 AM - 3:30 PM

Room 101-102 (JW Marriott Indianapolis)

5

**The Renaissance Group Meeting of the Board of Governors**

10:00 AM - 4:30 PM

Denver (Indianapolis Marriott Downtown)

The Renaissance Group (TRG) will hold its Winter Meeting of the Board of Governors in conjunction with AACTE's 2014 Annual Meeting. The primary purpose of the meeting is to conduct general and special organization business, including the continued development of TRG's "Next Generation" plan.

Presenters: Cathy Barlow, University of North Carolina Wilmington; John Counts, Western New Mexico University

6

**Holmes Scholars Preconference Opening Luncheon and Plenary Session**

12:00 PM - 2:45 PM

White River Ballroom E (JW Marriott Indianapolis)

Presentation of new Scholars and introduction to AACTE, the AACTE Holmes Scholars® Program, and the National Association of Holmes Scholars Alumni.

*Moderator: Alicia Ardila-Rey, AACTE
Presenters: Jacob Easley, University of Pittsburgh Johnstown Campus; Kayla Harris, Penn State University; Monika Shealey, Rowan University; Fashaad Crawford, Kent State University*

9

**Holmes Scholars Concurrent Mentoring Roundtable Session I: First-Year Scholars**

3:00 PM - 5:00 PM

White River Ballroom C (JW Marriott Indianapolis)

Mentoring session for Scholars beginning their doctoral programs, presented by Holmes Scholars® alumni.

Presenters: Christopher Busey, Kent State University; Phyllis Metcalf-Turner, Saint Mary's College of California; Monika Shealey, Rowan University; Aretha Marbley, Texas Tech University



AACTE WELCOMING SESSION



60 12:00 PM - 2:00 PM

JW Grand Ballroom 5-10

This session features Diane Ravitch, a research professor of education at New York University. Ravitch's recent book *Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools*, which argues that the crisis in American education is one not of academic achievement but of the destruction of public schools across the country, landed in the #10 spot on the *New York Times* Best Seller List.

Presenter: Diane Ravitch, New York University



Major Forum

61 Stand and Deliver: Mitigating the Effects of Poverty on Student Success

2:15 PM - 3:45 PM *JW Grand Ballroom 1-2 (JW Marriott Indianapolis)*

Economic disparity and structural inequality have been persistent problems in American society. Today, the number of people living in poverty is the highest it has been in the 54 years for which poverty estimates have been published. This pattern is also reflected in America's schools which are strikingly unequal, in financial resources, physical plants and the quality of teachers. By the same token, however thousands of schools in high poverty areas demonstrate that educational success is within reach in the poorest districts. Teachers know that, while poverty is not an excuse for academic failure, it impacts every aspect of a child's life. This panel will address some of the primary ways poverty in our country impacts the work of educator preparation providers and highlight the tremendous work being done in PK-16 schools and communities to tackle the most pressing challenges faced by our nation's students.

Presenters: John Merrow, Learning Matters; Peter Murrell, Loyola University Maryland; Julia Putnam, Boggs School; Amy Ryken, University of Puget Sound



Major Forum

62 Taking Stock in 2014: Reflections on Changes in Knowledge and Practice in Teacher Education

2:15 PM - 3:45 PM *JW Grand Ballroom 1-2 (JW Marriott Indianapolis)*

Join a group of former editors and authors of the *Journal of Teacher Education* as they reflect on and discuss the current status of research and practice in teacher education. Each presenter will select an influential editorial, theme issue, or article he or she has published in the past 15 years in *JTE* and "rethink" that topic based on what we know from subsequent research as well as changes in social and political contexts. Panel members and the audience will engage in discussion of the implications of these reflections for future research and practice in teacher education. Articles selected by the presenters will be available to attendees in advance of the session.

Presenters: Stephanie L. Knight, Penn State University; Hilda Borko, Stanford University; Robert Floden, Michigan State University; Suzanne Wilson, University of Connecticut; Kenneth Zeichner, University of Washington

126 **Quality Matters: Measuring Our Impact**
3 9:00 AM - 10:15 AM
 Room 304-305 (JW Marriott Indianapolis)

Who Does It Best for Kids? What Principals and HR Directors Say About the Effectiveness of New Teachers in Title I Schools and the Preparation Programs That Produce Them

Context Matters

Presenters: John Fischetti, University of Newcastle; Scott Imig and Robert Smith, University of North Carolina Wilmington; Robert Smith, Niagara University; Keridan Doyle, Amy Ryan, and Andrew Miller, Boston College; Sarah Enterline, K12 Insight; Lisa Gonsalves, Patricia Paugh, and Christine Power, University of Massachusetts Boston; Nancy Place, University of Washington Bothell; Amy Reising and Zoltan Sarda, High Tech High Graduate School Education

127 **Thought Leadership Panel: Best Practice Assessment to Respond to Educator Prep Requirements**
edTPA 9:00 AM - 10:15 AM
 Marriott Ballroom 7-8 (Indianapolis Marriott Downtown)

From the new CAEP requirements to edTPA, join us for our thought leadership panel where you will gain insight into how educator prep programs are effectively responding to changing requirements and supporting best-practice processes of assessment.

Presenter: Katie Kalmus, LiveText

129 **CAEP Tripod Project**
CAEP 2:00 PM - 3:15: PM
 Marriott Ballroom 7-8 (Indianapolis Marriott Downtown)

AACTE TOWN HALL MEETING

128 11:00 AM - 12:30 PM
JW Grand Ballroom 5-10 (JW Marriott Indianapolis)

This session offers an overview on the state of the Association and addresses current topics impacting educator preparation programs. The interactive conversation will be led by members of the Executive Committee of the AACTE Board of Directors and will give attendees an opportunity to ask pertinent questions of the Association's leadership.

Presenter: Rick Ginsberg, University of Kansas; Fayneese Miller, University of Vermont; Julie Underwood, University of Wisconsin Madison; Tim Wall, Northwest Missouri State University; Sharon Robinson, AACTE





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Booth #307

Reading Horizons

60 North Center Dr., Suite 101, North Salt Lake, UT 84054

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Through an interactive online workshop, Reading Horizons empowers preservice teachers with strategies for providing every beginning reader, struggling reader, and English language learner a solid foundation in reading.

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Booth #301/303

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Booth #312

Teachers College Press

1234 Amsterdam Avenue, New York, NY 10027

www.tcpres.com

Teachers College Press has published works at the cutting edge of theory, research, and practice in education – including general interest about the future of our children and schools – in such areas as educational policy, urban education, multicultural education, school reform, early childhood, literacy, counseling, professional development, special education, and curriculum.

EXHIBITOR INFORMATION

(In Alphabetical Order)

Booth #200/202

Teachscape

71 Stevenson, 5th Floor, San Francisco, CA 94105

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Teachscape partners with higher education institutions to provide technology and support that helps prepare tomorrow's teachers and administrators for success. With award-winning tools used by thousands of schools and districts, Teachscape provides the same innovative technology to higher education institutions to ensure their programs meet the highest standards for outcomes-based educator preparation.

Booth #201/203

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Booth #218

The Educator Learning and Effectiveness group of Pearson

300 Venture Way, Hadley, MA 01035

www.pearsonassessments.com/teacherlicensure.html

The Educator Learning and Effectiveness group of Pearson is the most experienced provider of standards-based teacher certification testing programs in the U.S. The Educator Learning and Effectiveness group works under contract with state education agencies, delivering and administering initial licensure tests for prospective teachers who are just entering the profession, as well as teachers who are seeking licensure in a new subject area or in a new state. Educator Learning and Effectiveness is part of Pearson, the global leader in educational publishing, assessment, information and services, helping people of all ages to learn at their own pace, in their own way. For more information, visit www.pearsonassessments.com/teacherlicensure.html.

Booth #317

The University of Glasgow, Scotland, School of Education

St Andrew's Building, 11, Eldon Street, Glasgow G3 6NH, Scotland, UK

Education-UGIEC@glasgow.ac.uk

Founded in 1451, the University of Glasgow is the fourth-oldest university in the English-speaking world. Today we are a broad-based, research intensive institution with a global reach. The School of Education forms high-quality graduates in initial teacher education, continuing professional development, and school leadership.

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Tab 3



Tab 4


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Tab 5

**AACTE 2014
Washington Week
& Leadership
Academy**

Tab 6

**AACTE
67TH Annual
Meeting**

Cover 3

 BUSH
FOUNDATION
celebrating 60 years

Cover 4


Assessment Solutions at Work



PRESENTER INDEX



AACTE 67TH ANNUAL MEETING

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ADVANCING the IMPERATIVE

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ATLANTA, GA

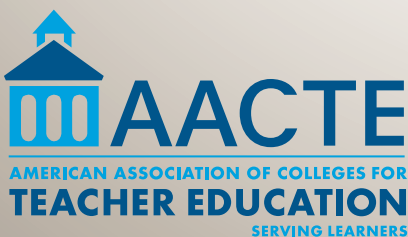
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March 3, 2014

Call for reviewers deadline:
May 16, 2014

Submission deadline:
May 30, 2014



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